Name:

Period:

*Hard Times* SPEED DATING SCORECARD

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| **Round 1** | **Student Name** | **Name and Profession in Article** | **Yes (insightful presentation)/No (unprepared, unoriginal, too brief)** |
| Question 1 |  |  |  |
| Question 2 |  |  |  |
| Question 3 |  |  |  |
| Question 4 |  |  |  |
| Question 5 |  |  |  |

**Procedure:**

1) You will assume the persona of the person whose interview you read. You will act like this person and answer the questions like you are this person throughout the entire protocol.

2) Introduce “yourself” (your assumed character from the interview)

3) Discuss each of your answers to the question at hand.

4) Elaborate or compare your ideas if you have time.

5) You only have 1-2 minutes for both of you to answer the questions and discuss, so stay focused!

**Questions:**

1) What is significant/interesting about “your” experience [the interviewee’s experience] during the Great Depression?

2) Discuss the 1-2 interesting sentences from the interview that you believe sum up “your” [the interviewee’s] experience AND what we learn about the time period through these lines.

3) Imagine you are in the interviewee’s shoes during the Great Depression. Discuss what you think would be the most challenging thing about living then.

4) Franklin D. Roosevelt was inaugurated as President on March 4, 1933, during the Great Depression. In his speech, he claimed “the only thing we have to fear is fear itself.” How does your interviewee feel about this quote? What fears during this time have affected you, and how have you tried to overcome them?

5) Think about the images from Dorothea Lange and the introduction of Maycomb from *To Kill a Mockingbird*. Discuss the similarities and differences seen between these and the experiences of your interviewee.

**Exit Ticket:**

1. Reflect on this activity: Did you like it? Why/why not?
2. What different perspectives did you gain about life during the Great Depression?